SEA Teacher
Pre-Service Student Teacher Exchange in Southeast Asia

SEA-Teacher Project Transformation & 9th Batch Programme Evaluation

The 9th SEA-Teacher Evaluation Meeting

SEAMEO

SEA Teacher

Pre-Service Student Teacher Exchange in Southeast Asia

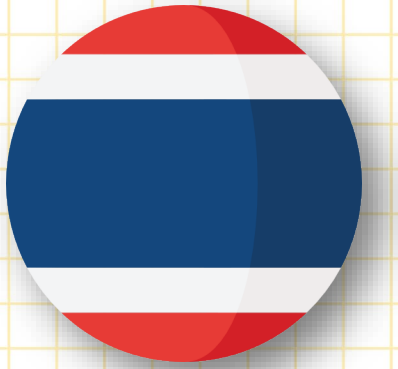
CHIANG RAI RAJABHAT UNIVERSITY

SEA Teacher
Pre-Service Student Teacher Exchange in Southeast Asia

Session 1
Programme Evaluation of the 9th Batch of SEA-Teacher Project

General Information

Participating Country

Philippines	Indonesia	Thailand	Vietnam
			
37 universities	**30** universities	**10** universities	**1** university

Total : 78 universities

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Pre-Service Student Teacher Exchange in Southeast Asia

General Information

Number of Coordinators and Student Teachers

Philippines	Indonesia	Thailand	Vietnam
63 coordinators	**51** coordinators	**18** coordinators	**2** coordinators
246 students	**229** students	**63** students	**10** students

Total : 134 coordinators I 548 students

SEA Teacher
Pre-Service Student Teacher Exchange in Southeast Asia

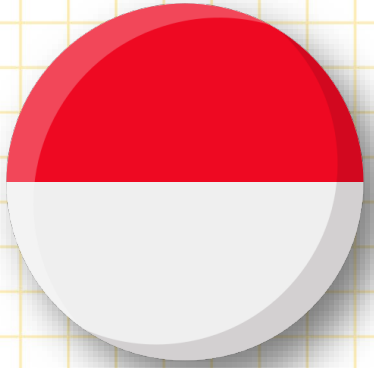
Recap Programme Evaluation

Total Responses

Philippines

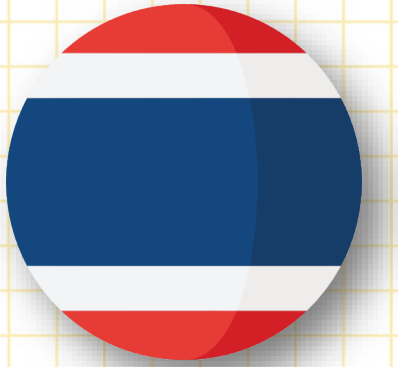
31 responses from coordinators

Indonesia



23 responses from coordinators

Thailand



5 responses from coordinators

Vietnam

4 responses from coordinators

Total : 63 coordinators I 499 students

Recap Programme Evaluation

Number of Sending Students

34% sent 1-5 students

31% sent 6-10 students

21% sent 10-19 students

5% sent more than 19 students

Data from 63 responses

Recap Programme Evaluation

Number of Sending Students

48% received 1-5 students

27% received 6-10 students

17% received 10-20 students

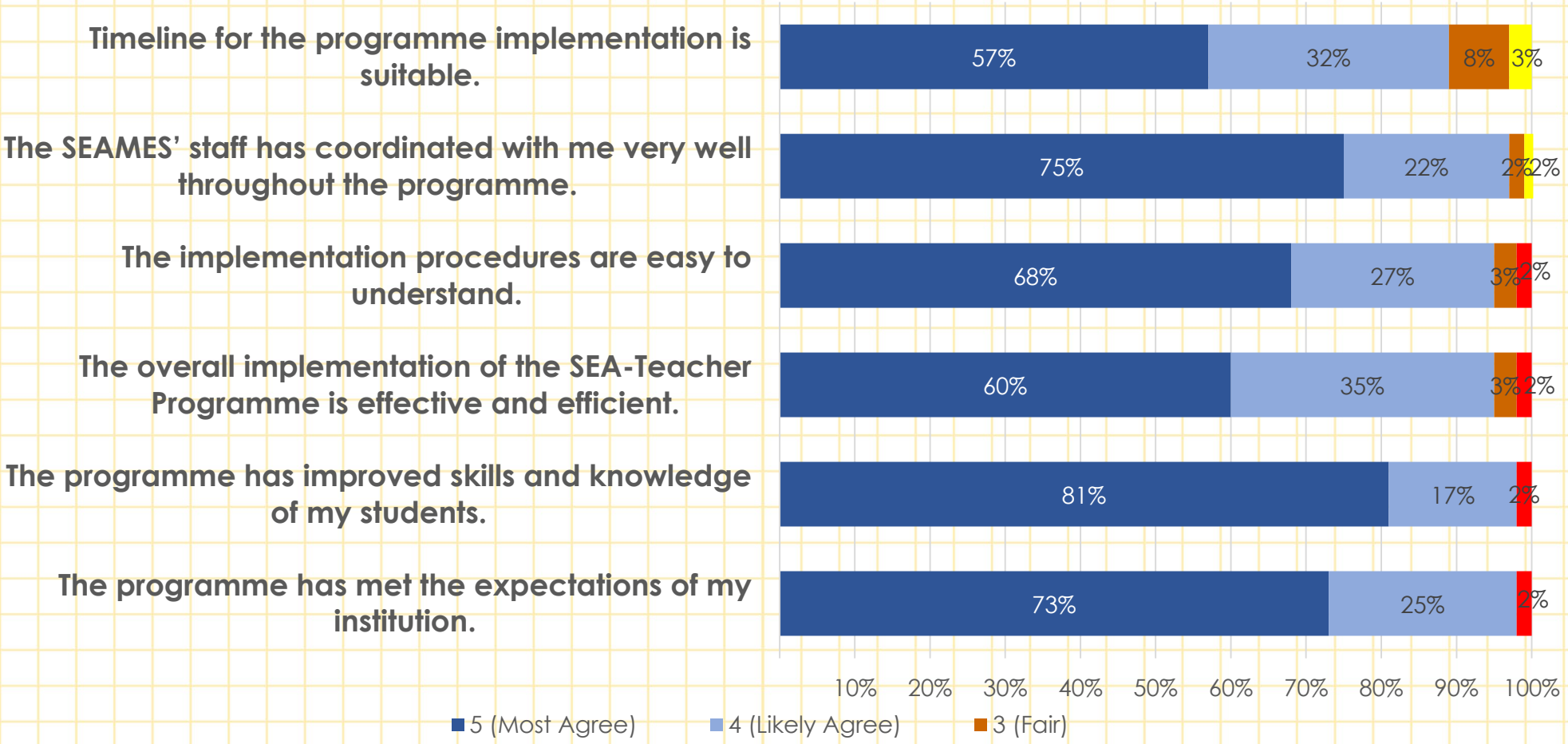
2% received more than 30 students

7% received 50 or more students

Data from 63 responses

Recap Programme Evaluation

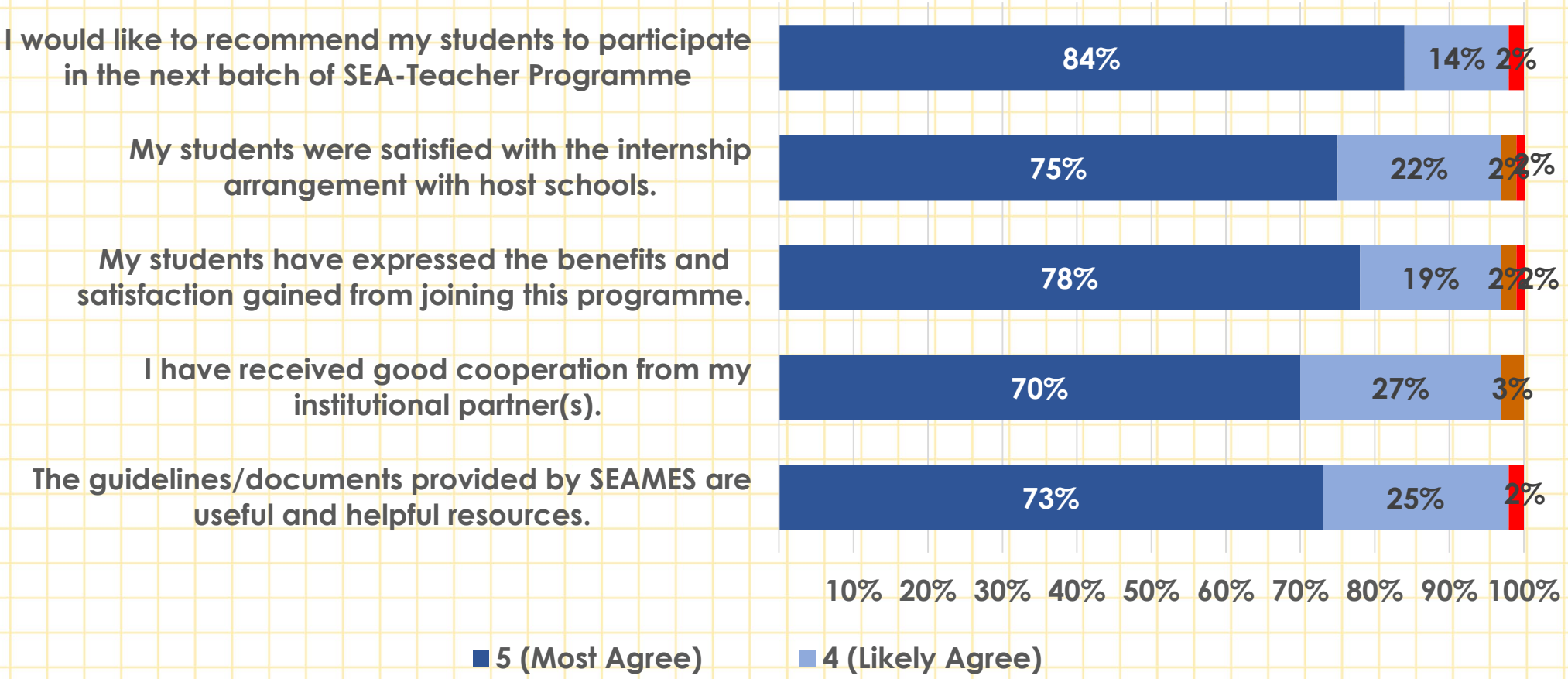
Quality of Preparations and Coordination



Data from 63 responses

Recap Programme Evaluation

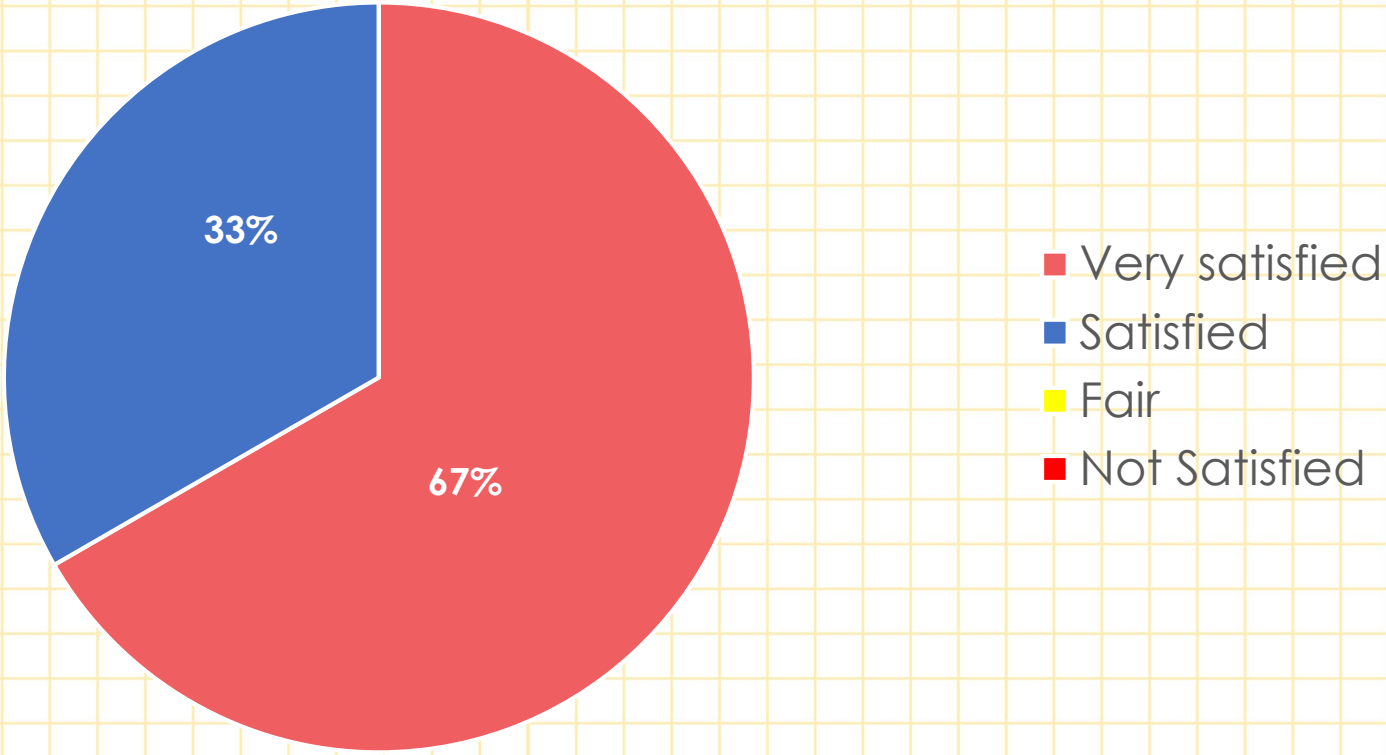
Quality of Preparations and Coordination



Data from 63 responses

Recap Programme Evaluation

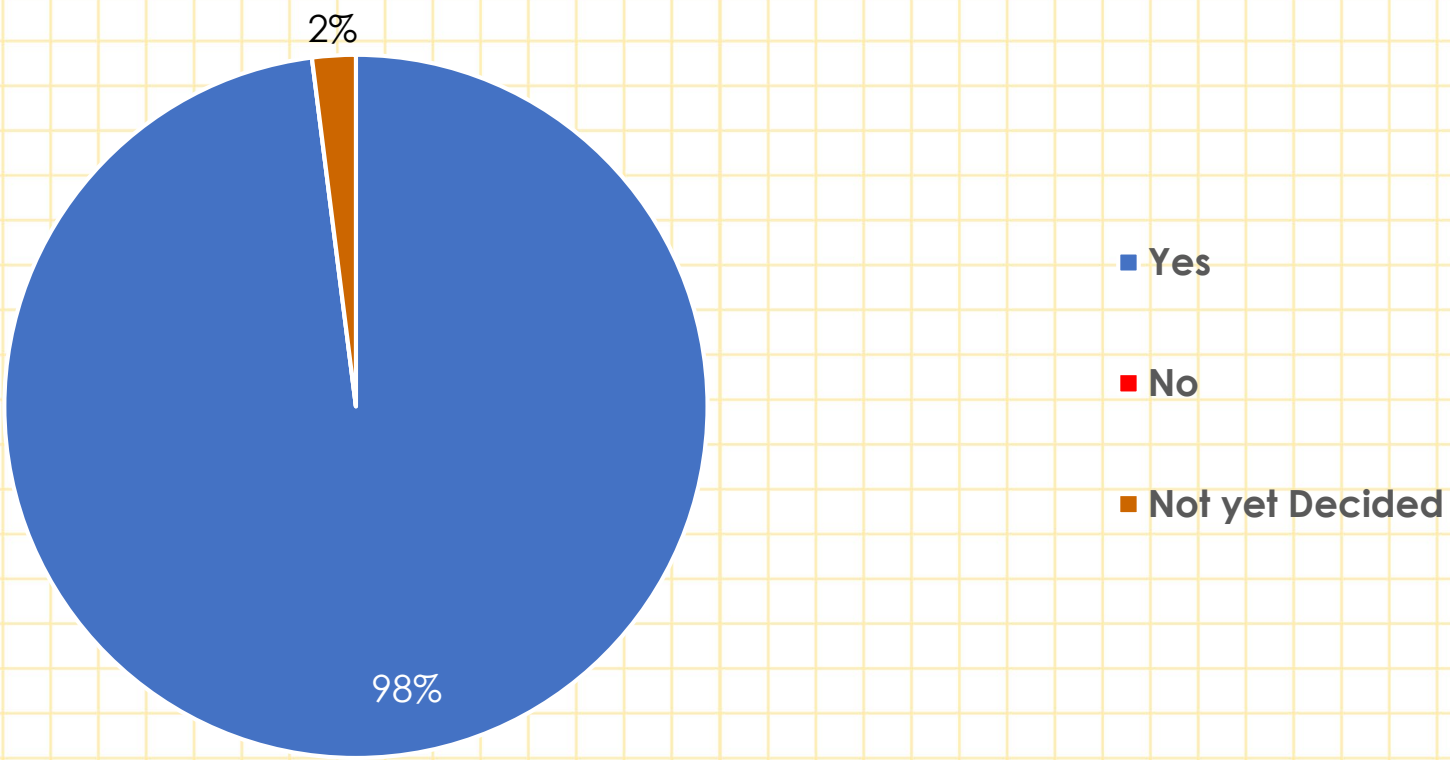
Overall Quality of the Programme



Data from 63 responses

Recap Programme Evaluation

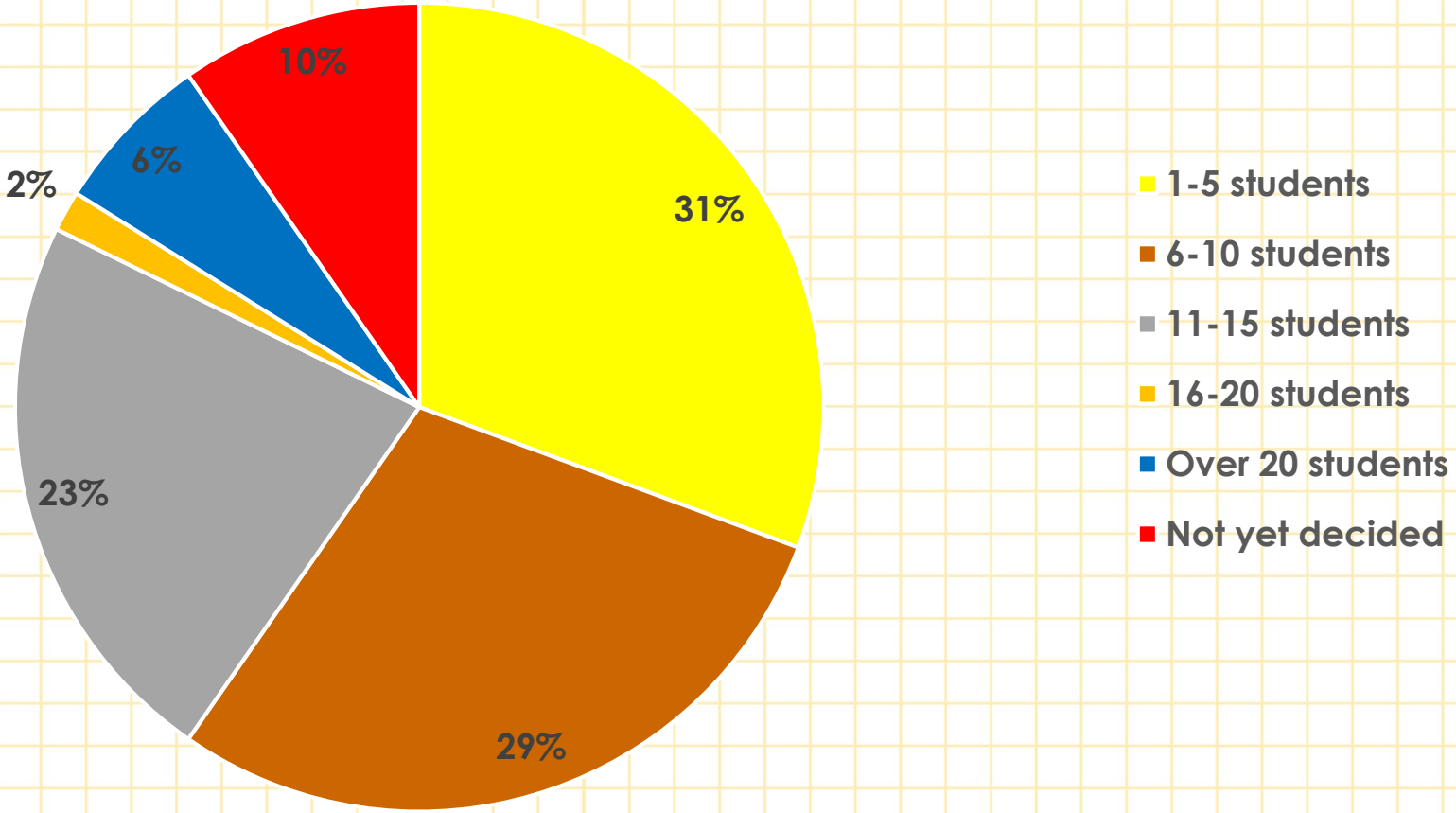
Participation for the 10th Batch



Data from 63 responses

Recap Programme Evaluation

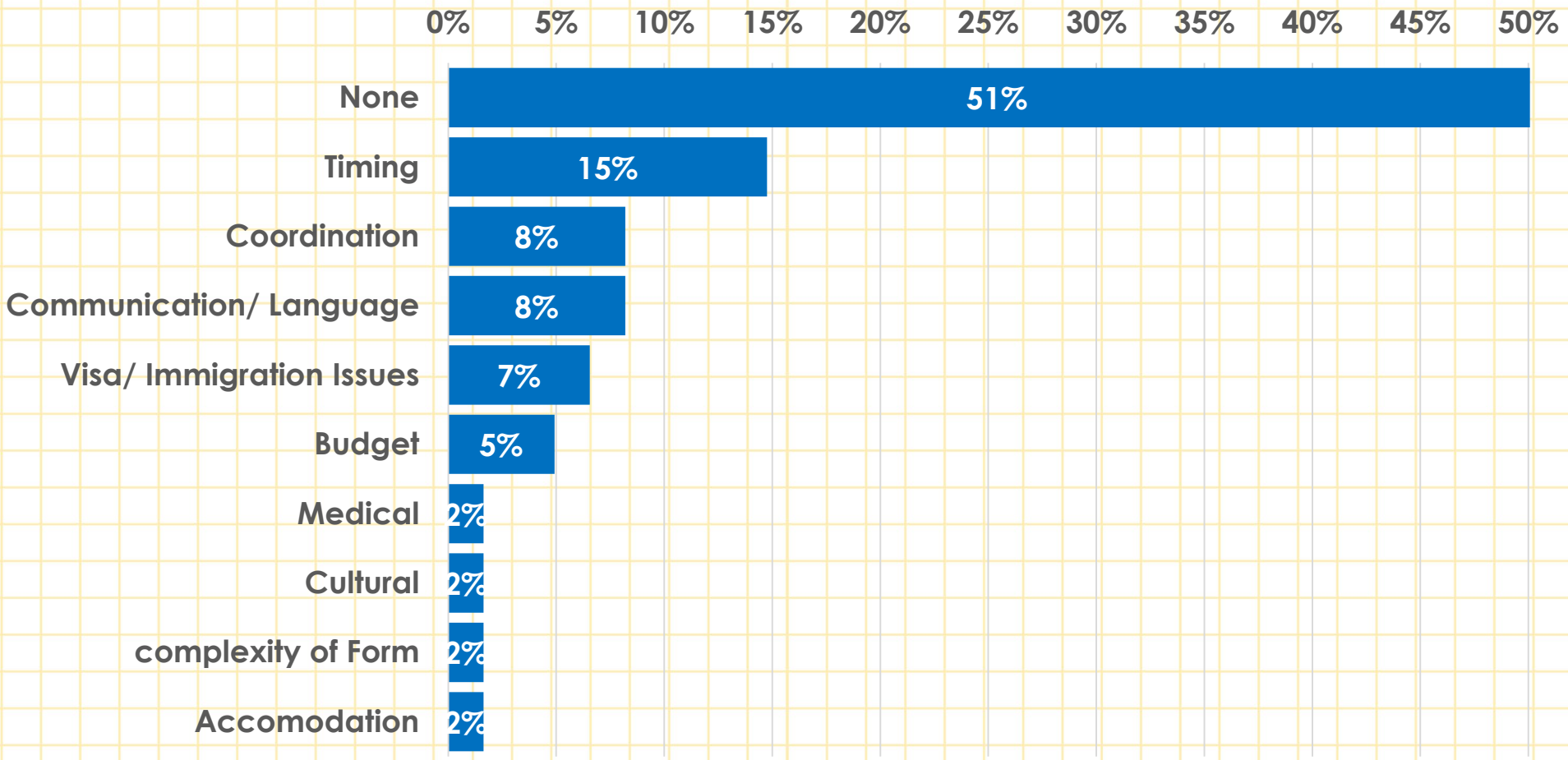
Approximate Number of Students for the 10th Batch by University



Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch



Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Timing 15% (9)

- **The scheduling of the internship since not all schools starts at the same period.**
- Basically not, but it is a bit challenging to match the timeline with the university partners
- Not really a problem but a suggestion. We suggest that the implementation or matching of Universities be done by the secretariat, similar to how it was done in the past batches. We encountered **concerns on the calendar of implementation due to varying start and end dates**. Also, I think it's better to implement Batch 10th by the second semester, which usually starts in January. We encountered problems with document preparation since June-July is school break and the start of the Sea Teacher Program by August.
- A **slight problem regarding to the schedule to match both side of the participants and local school class schedule.**
- We find it **difficult to arrange the schedule because the partner universities** could not send their students at the same time period. We had to discuss over and over again regarding this scheduling.
- We had **difficulty in making the dates of the exchange program common to all our partners.** It was difficult to have the program on different dates with different partners. May next time we will limit partnerships with other schools.

Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Coordination 8% (5)

•We had to send lots of reminders to my partners from the sending universities and it seemed that many "DID NOT READ THE GUIDE BOOK SENT BY SEAMEO. Thus, we often asked them to read it to do as instructed."

• Not with the SEA TEACHER committees, but with the university partners in arranging the date to send and receive our students.

•The coordinators of our college are new in the program. There were requirements and procedure that are really new for us which somehow makes the entire procedure a little tedious for us. I am sure implementing batch 10 will be a lot easier for us since we have gone through batch 9 already.

Communication/ Langauge 8% (5)

•One university signed our framework of cooperation during the Summit in Thailand last March 2023 but **did not respond to online communications (email and Whatsapp) so no student exchange happened between us**.

• There was university canceled the participation after asking for the LoA. Also for the timeline of students activity in schools are varied from the sending and receiving universities so it needs more time to adjust. There were **coordinators who are not responsive during the communication.**

• Securing approval of the students to be sent to other countries

•Some students had **difficulty communicating with cooperating teachers** who are not proficient in English.

Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Visa/ Immigration Issues 7% (4)

• Visa requirements for students should be given ahead in countries that need it.

•The issue of visa in Indonesia immigration policy for this program must be addressed in the next review meeting in Feb 2024. Every time the Sea Teacher program was held, there were always some universites had the problem with the immigration regarding the visa of the incoming students. Based on the policy from the immigration, anyone entering Indonesia with the purpose outside of tourism cannot use the free ASEAN visit visa or Bosa on Arrival. They should apply the Visit Visa with the fee of IDR 2.000.000; or around 130 USD per person. This situation has occurred in the batches before pandemic and during the Batch 9 in 2023. For the 9th batch, we do not have any option but to cover the visa arrangement for our incoming students. **The policy from SEAMEO that this program is a visa-free program is not always in line with the policy of each country immigration**. The checking was randomly done by the immigration so not all hosts experienced the problem.

• The issue of visa in Indonesia for Philippine student. The immigration office said that **their stay is illegal despite the fact that their stay is only 26 days**.

Budget Issues 5% (3)

•The partners adjust **the numbers of sending students due to financial issue** and these changes make us receive less students than expected.

•Funding issues due to the new management system at the university and the program was just started after break from covid 19.

Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Medical 2% (1)

•. Specifically, two international students were admitted with serious health issues, one suffering from cardiac asthma and the other from acute sinusitis. These medical conditions required immediate hospitalization, and as a result, the International Affairs Office had to assign a staff member to stay with the students at the hospital to ensure they receive the necessary care.

•accommodation of our outbound students
•Our university has encountered some challenges in implementing the 9th batch due to unforeseen circumstances

Cultural 2% (1)

• The problem might only be about the **cultural shock experienced by the students** like the transportation modes; overall, everything else is alright.

Complexity 2% (1)

The only problem is the **complexity of required form for certification**.

Accommodation 2% (1)

Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Timing Problems 15% (9)
Internship Scheduling Issues: Difficulty in scheduling due to varying academic calendars across universities. **Document Preparation Delays**: Challenges due to school breaks impacting document preparation.
Coordination 8% (5)
Mismatch in Timelines: Challenges in aligning participant and local school schedules. **Centralized Coordination Suggestion**: Proposal to centralize the matching of universities by the secretariat. **Repeated Discussions**: Need for frequent adjustments to coordinate scheduling.
Communication/ Langauge 8% (5)
Guidebook Ignorance: Partners not reading the provided guidebooks, necessitating repeated reminders. **New Coordinator Learning Curve**: New coordinators facing challenges due to unfamiliarity with procedures. **Language Barriers**: Difficulties in communication with non-English proficient teachers.

Data from 63 responses

Recap Programme Evaluation

Problems Encountered during the 9th Batch

Visa/ Immigration Issues 7% (4)

Complex Visa Requirements: Challenges with Indonesian visa policies for incoming students.
Legal Concerns in Indonesia: Issues with the legal status of Philippine students in Indonesia.

Budget Issues 5% (3)

Financial Constraints: Adjustment in the number of students sent due to financial limitations.
Management System Changes: Funding issues arising from new financial management systems.

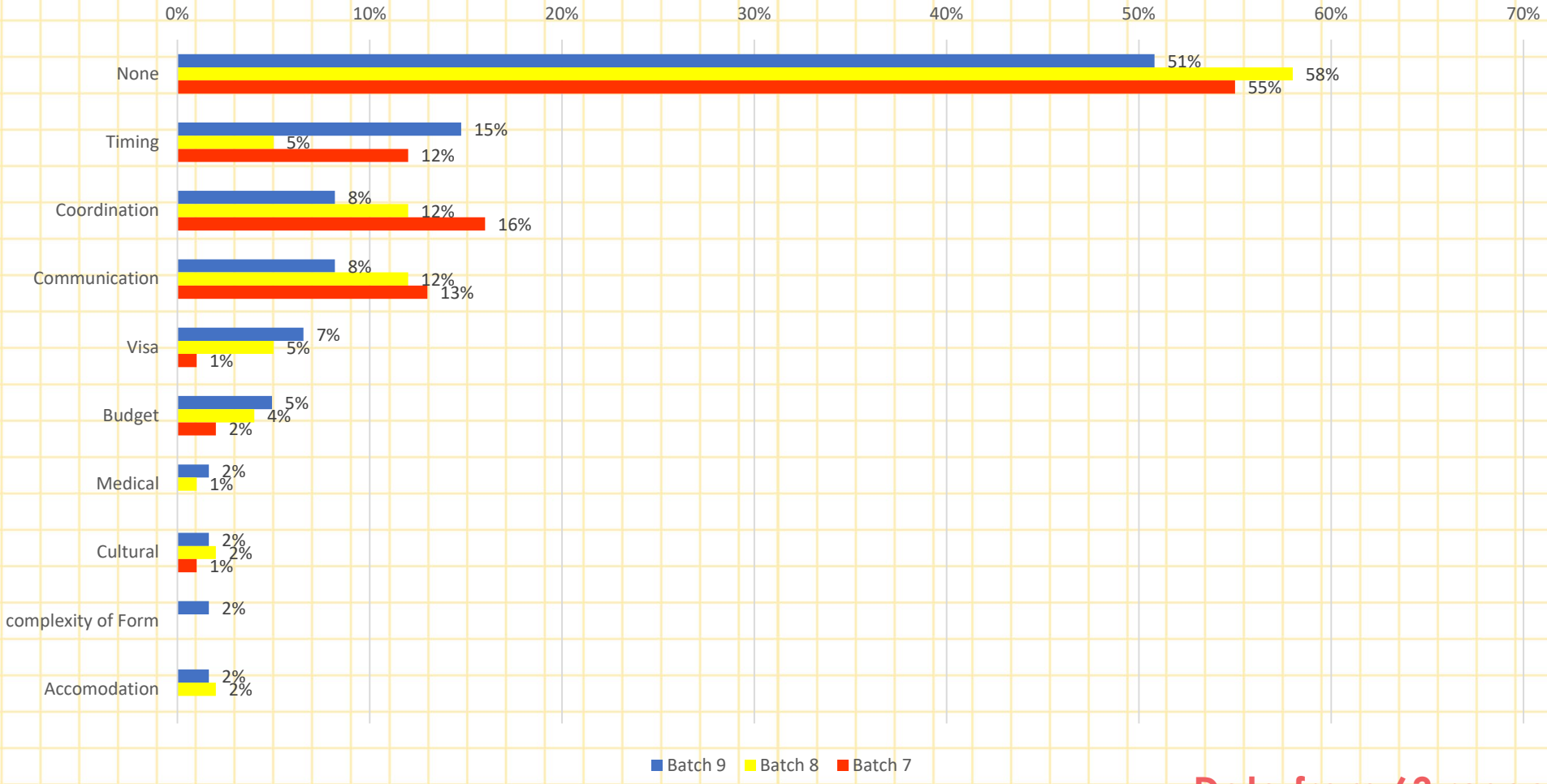
Other 8% (4)

Health Emergencies: Two international students required hospitalization due to serious health conditions.
Cultural Adaptation: Students experiencing cultural shock, affecting their comfort and integration.
Complex Certification Requirements: Difficulty due to the complex forms required for certification.
Student Housing Challenges: Accommodation issues for outbound students, impacting their comfort and accessibility.

Data from 63 responses

Recap Programme Evaluation

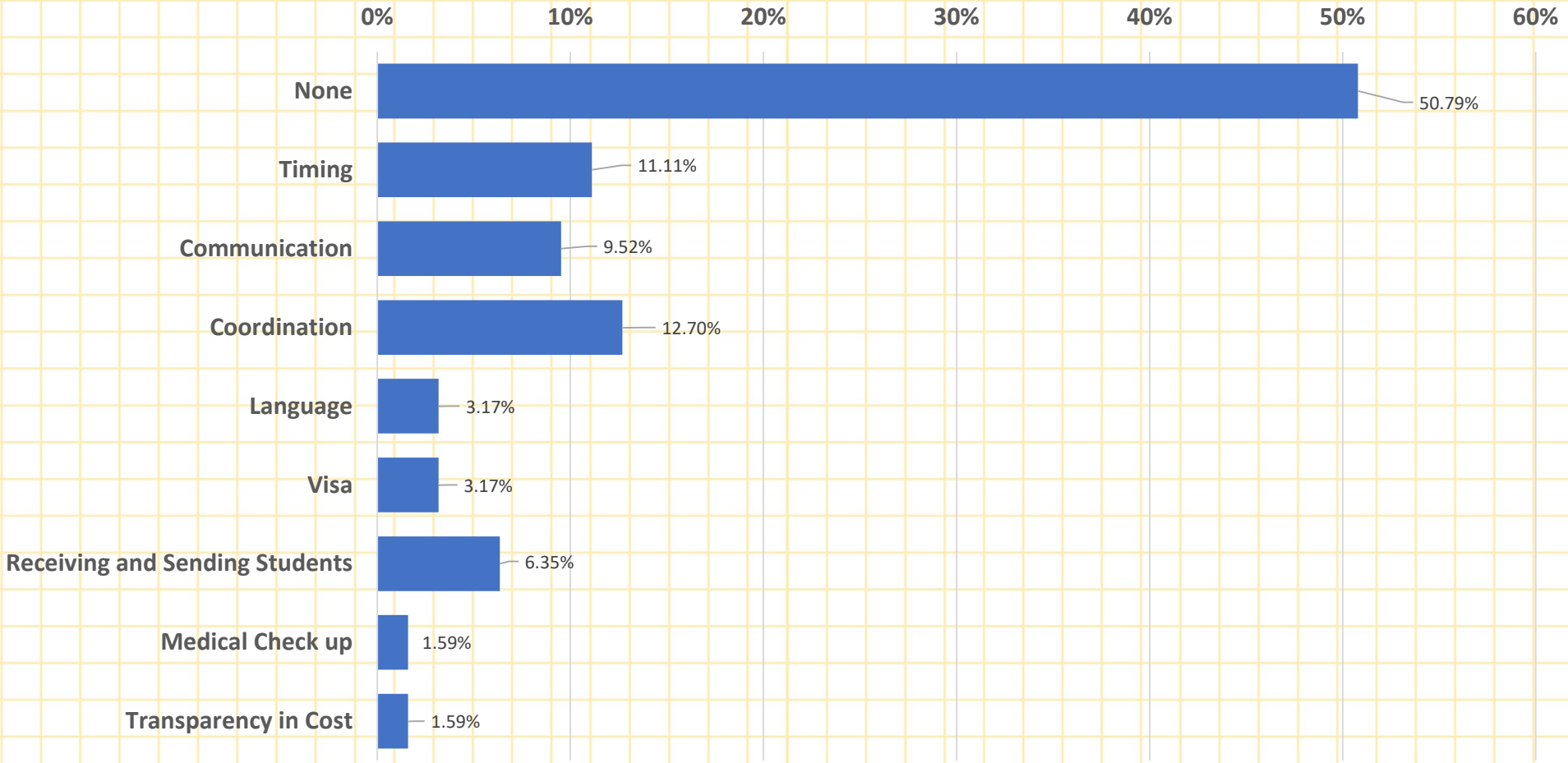
Comparison of Problems Encountered



Data from 63 responses

Recap Programme Evaluation

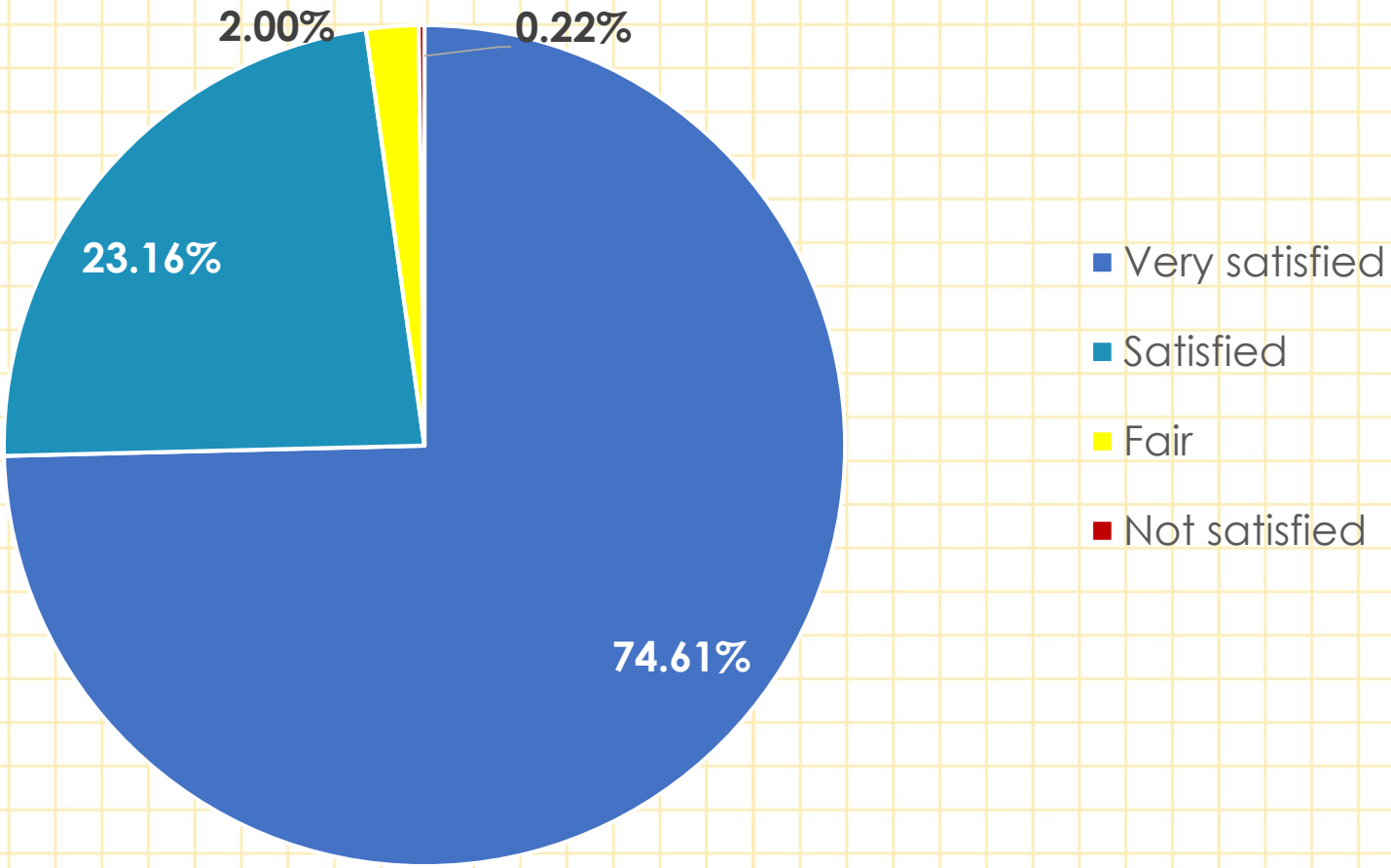
Suggestion for the 10th Batch



Data from 63 responses

Impact of Programme

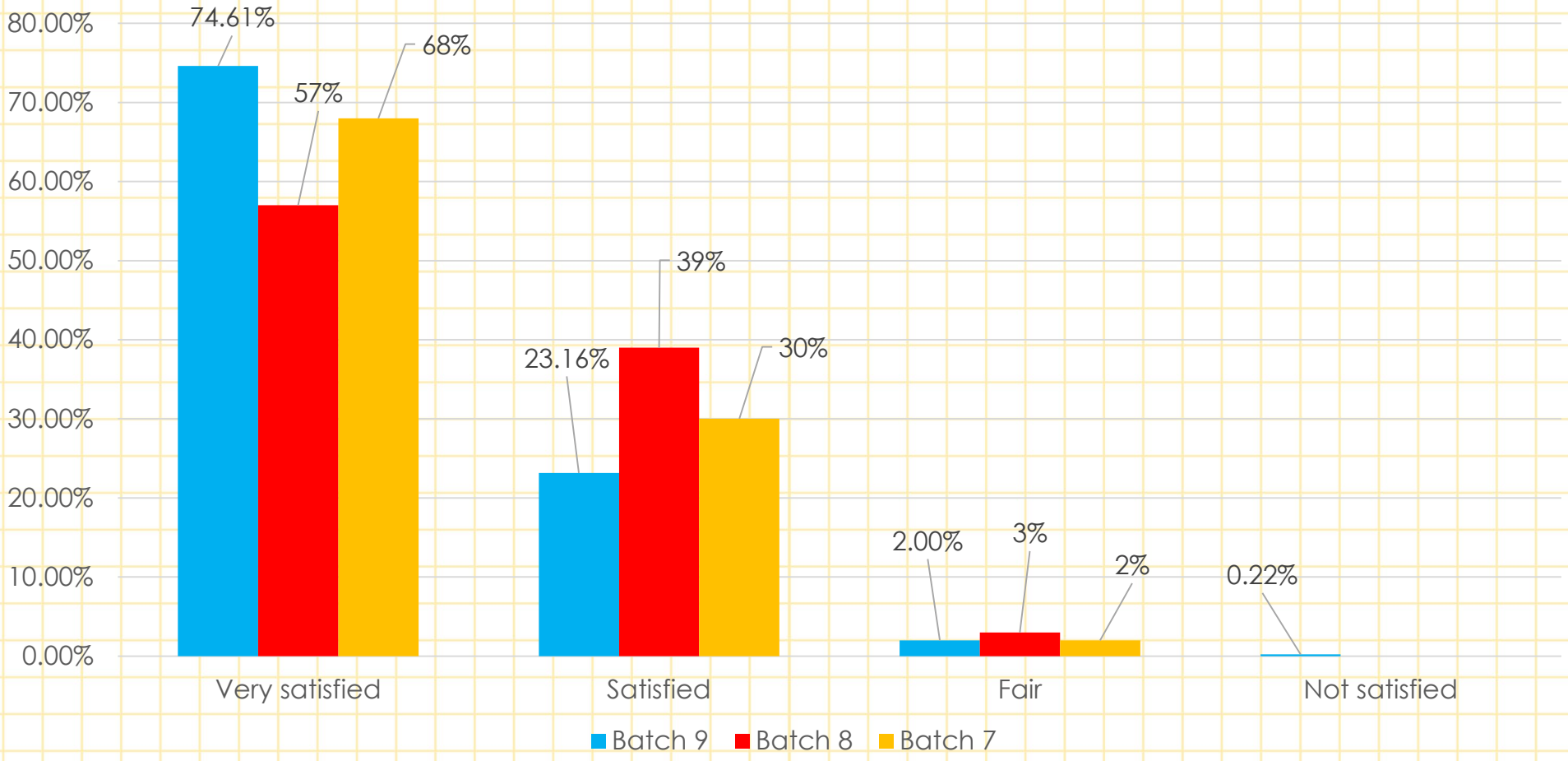
Meeting Expectations and Beyond



Data from 499 responses

Impact of Programme

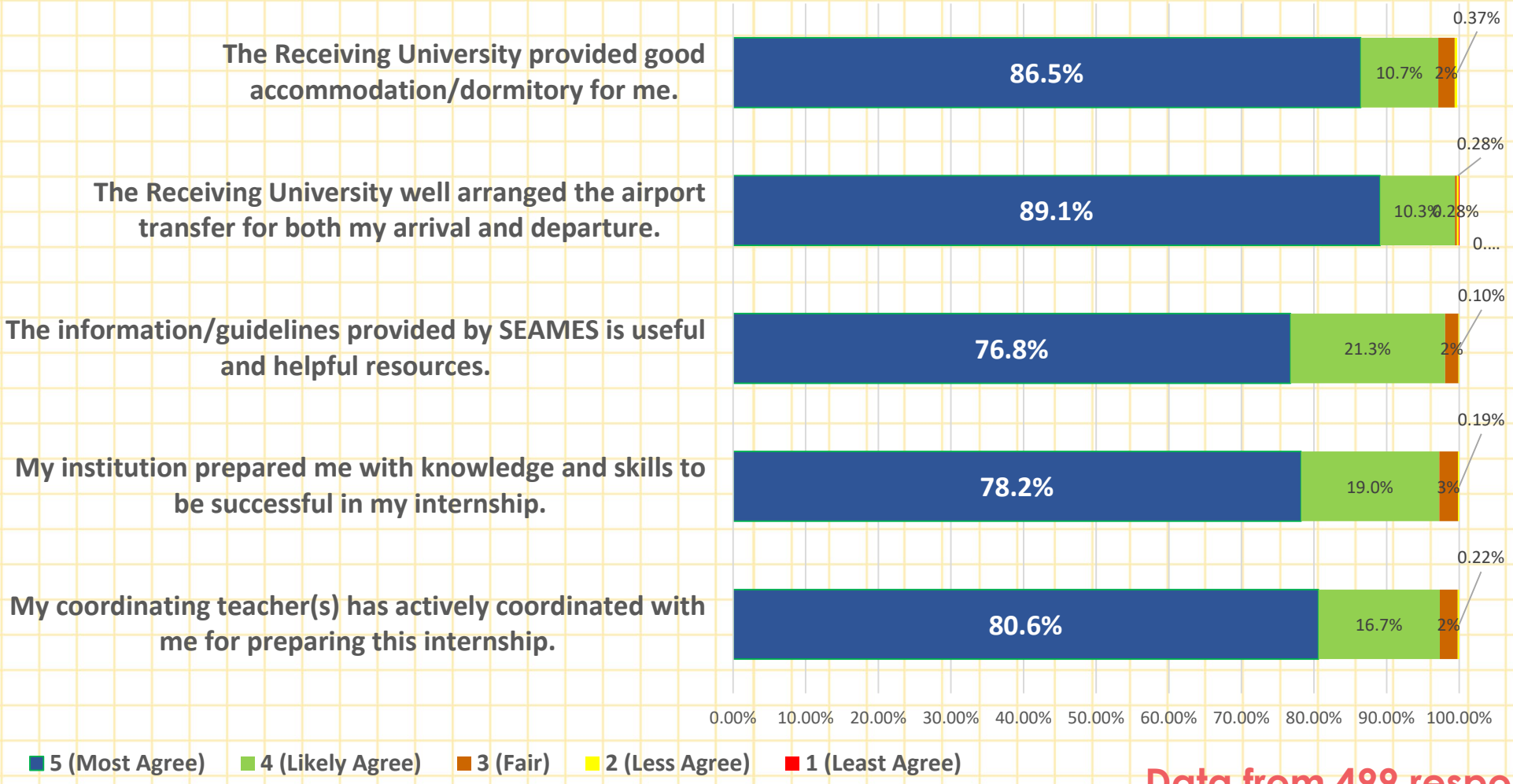
Meeting Expectations and Beyond



Data from 499 responses

Internship Preparedness

Setting the Stage for Success



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Internship Preparedness

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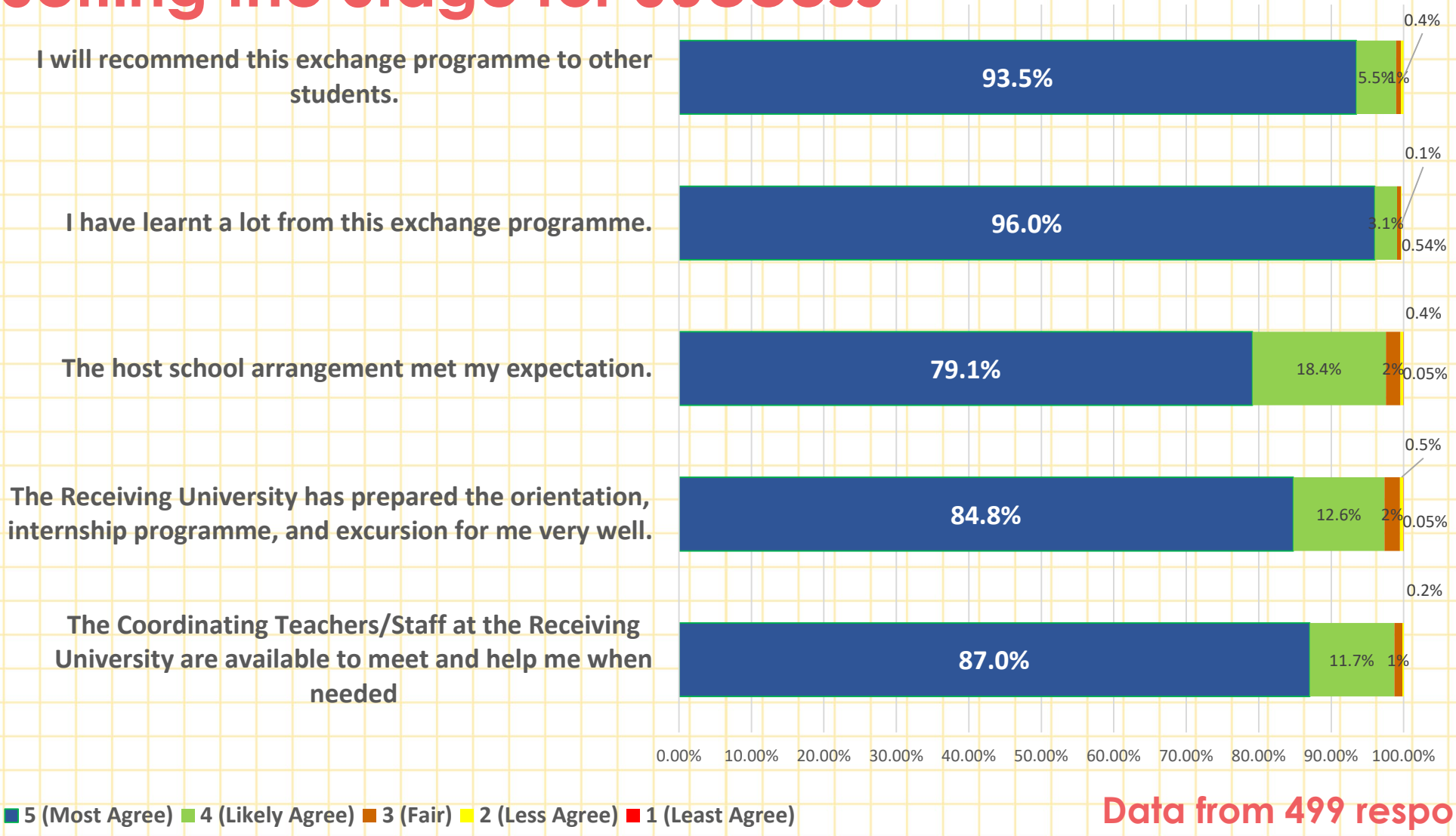
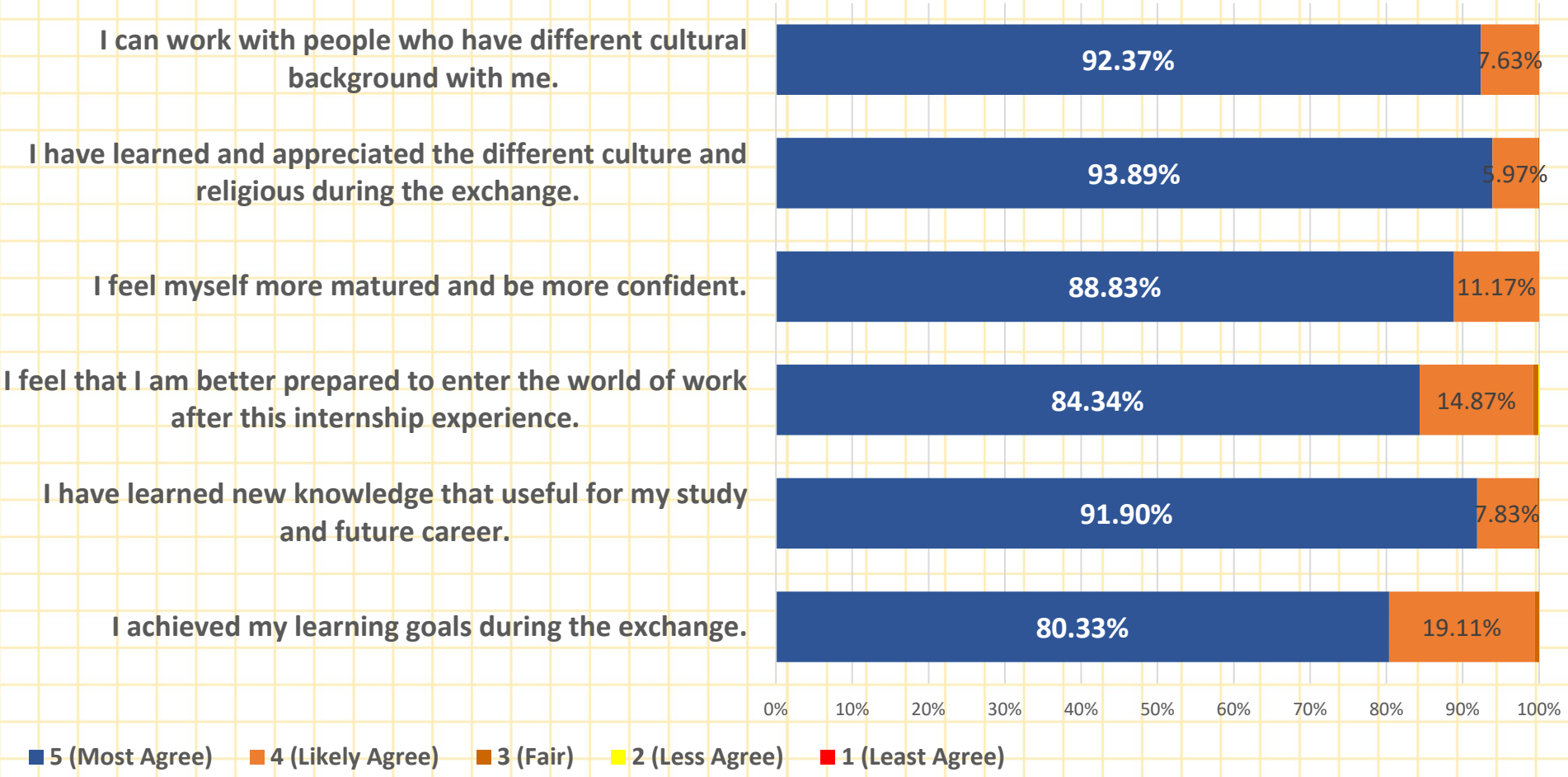


Data from 499 responses

Improvement

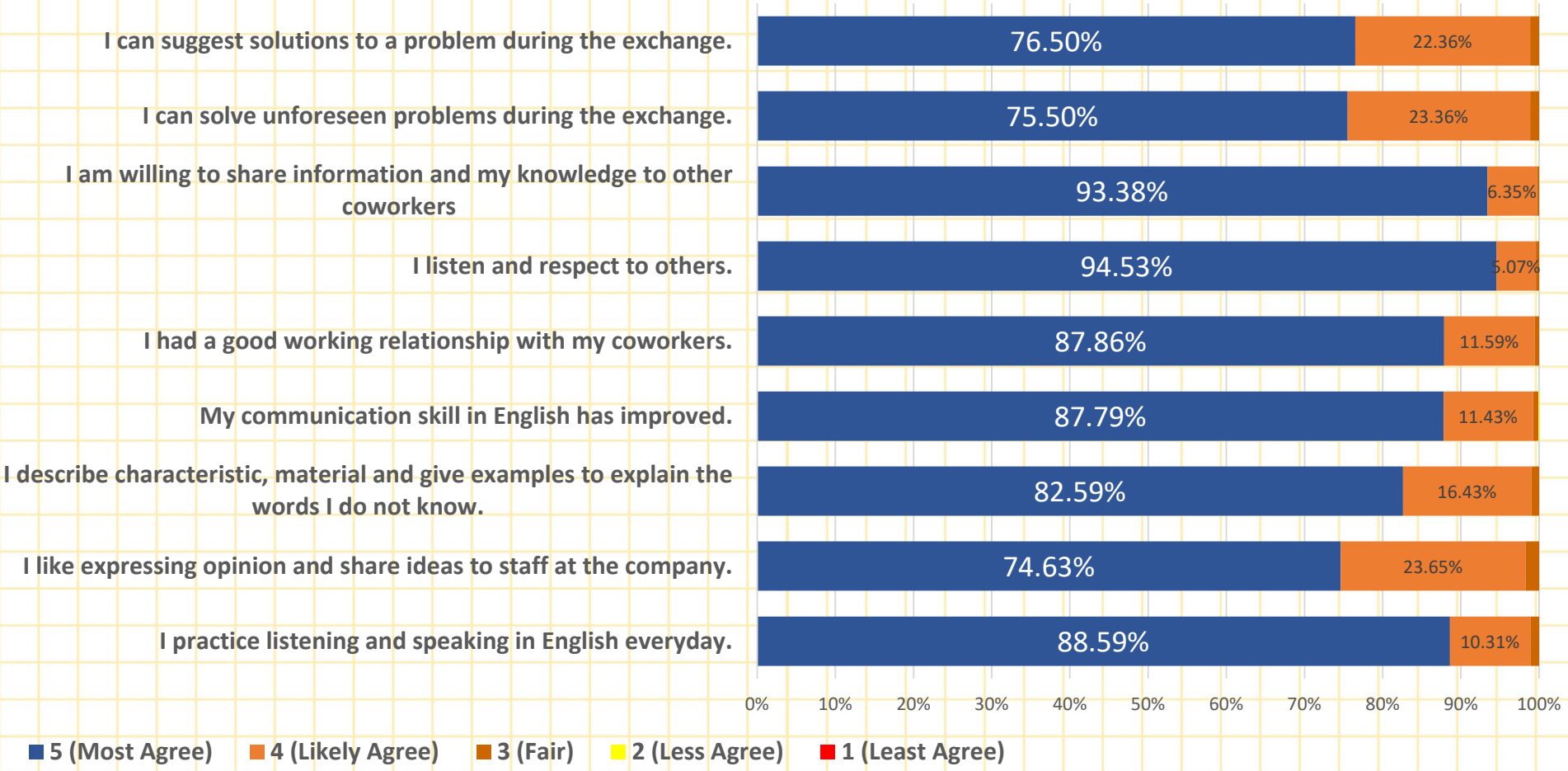
of Knowledge, Culture and Skill



Data from 499 responses

Improvement

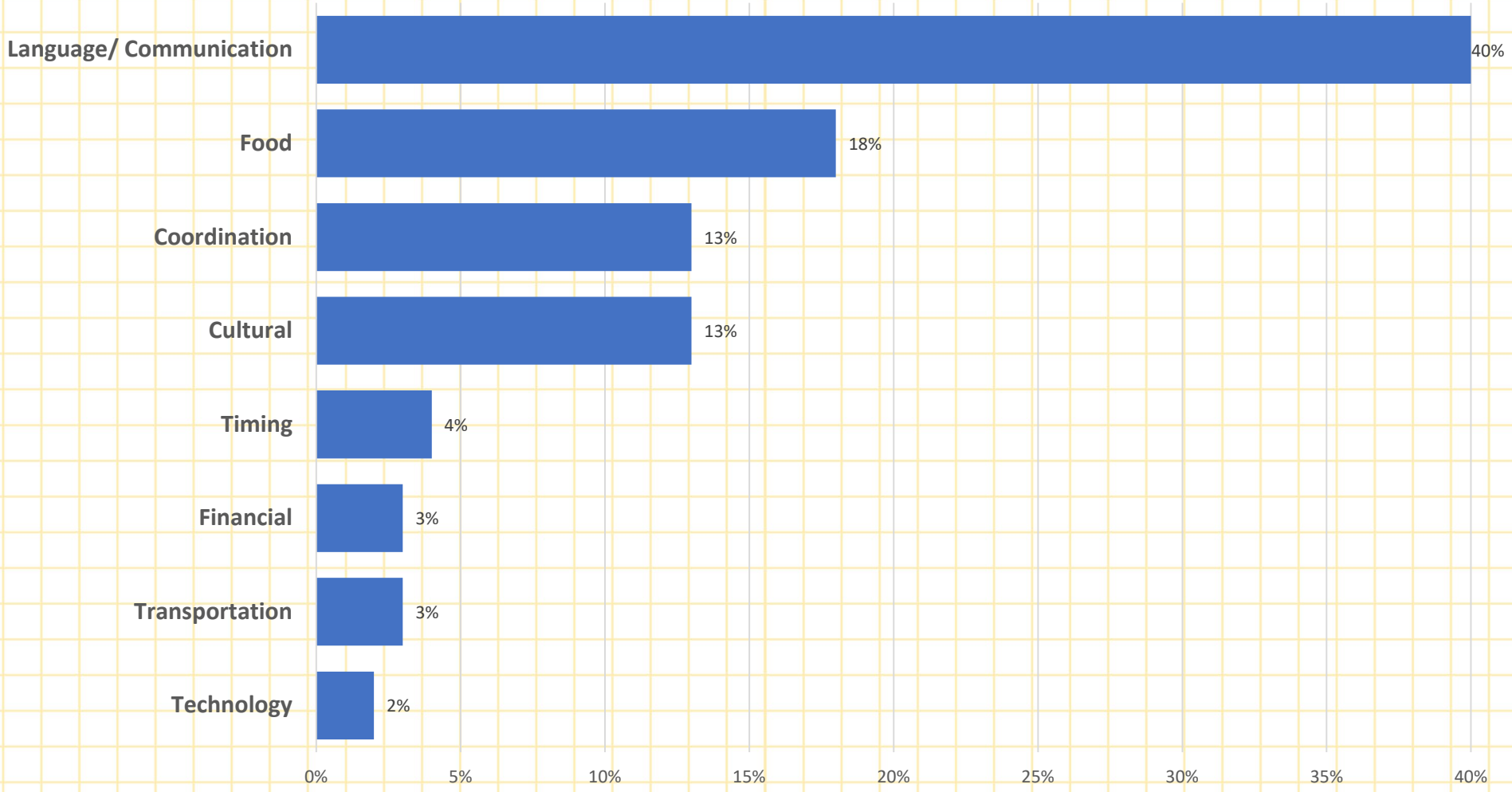
of Communication, Collaboration and Problem Solving Skill



Data from 499 responses

Navigating Difficulties

during 9th Batch - Approximation



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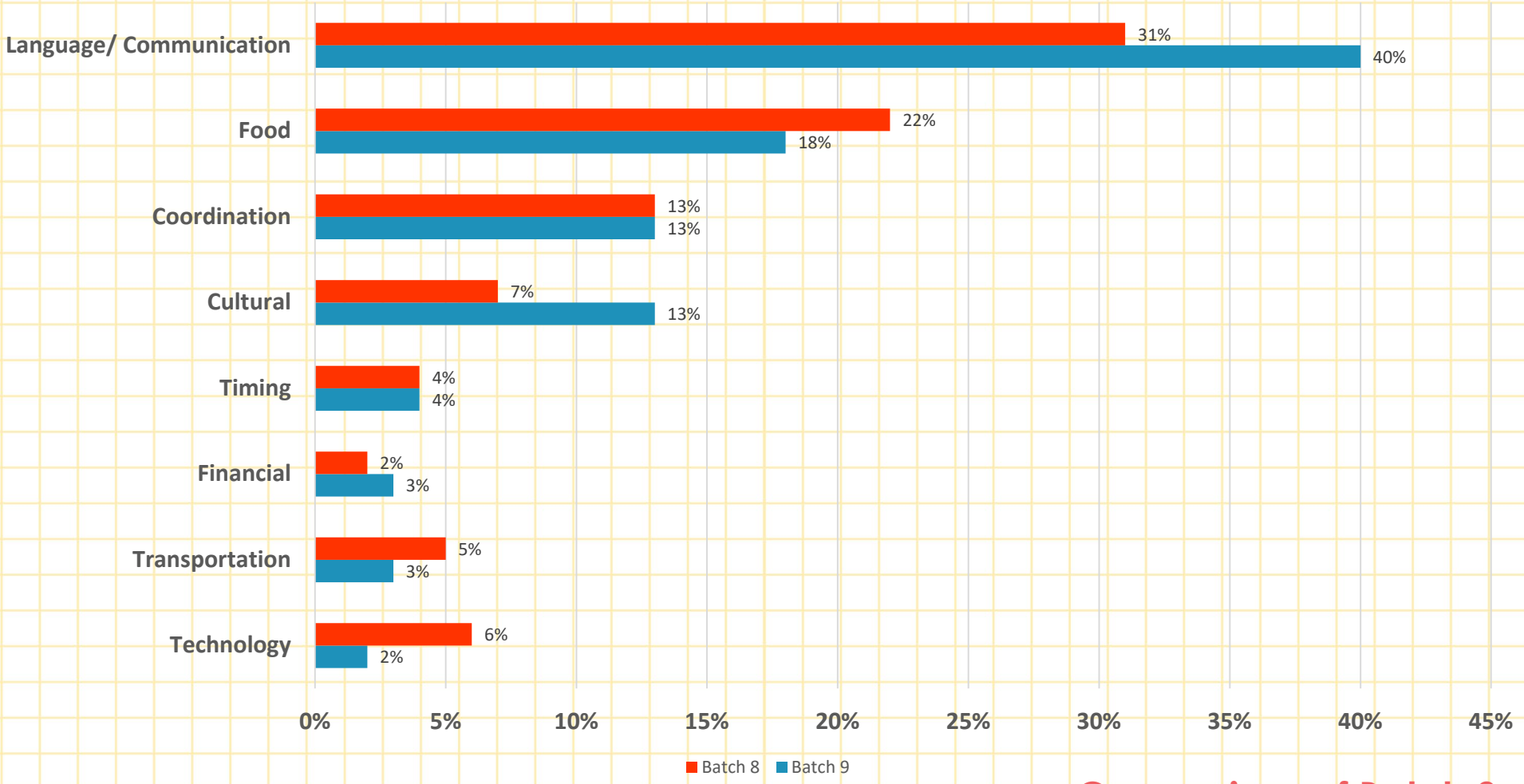

Comparison of Batch 8 and 9

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Pre-Service Student Teacher Exchange in Southeast Asia

Session 2
Panel Discussion: 9th Batch of SEA-Teacher Student Exchange
Good Practices and Lessons Learned

SEA Teacher
Pre-Service Student Teacher Exchange in Southeast Asia

Ms Nawaporn Srichai
3rd Year English Education Major,
Chiang Rai Rajabhat University, Thailand.

Dr Mary Pauline E Namoca
Dean of the School of Teacher Education
and Liberal Arts,
Saint Louis University, Philippines.

Dr Ive Emaliana
Head of the Department of Language
Education, Faculty of Cultural Studies,
Universitas Brawijaya, Indonesia.
Video

Ms Ishihara Nao
SEA-Teacher Pilot Program Coordinator,
CRICED Secretary-officer,
Bureau of Global Initiatives,
University of Tsukuba, Japan.

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Pre-Service Student Teacher Exchange in Southeast Asia

Session 4
Coordination Meeting to discuss the Arrangements for the 10th Batch

- Information on the 10th batch
- Ideas for future improvements

Recap Programme Evaluation

Findings

Timing

- To synchronize with the institution's academic calendar, we aim to develop a platform for disseminating this information effectively. (needed support from SEAMES).

- 30 days Program is insufficient; if possible, could we extend the program duration?

Language and Cultural

- English proficiency level should be included in student selection process.

- Should add English proficiency level in the partnership agreement for sending and receiving students.

- Should Provide Pre-orientation session, especially in English language and culture of the destination country.

- Need to define the minimum standards criteria for students (eg. only Year 3 and Year 4 students)

Recap Programme Evaluation

Findings

Financial

- Should agree with student and students' parents for funding before sending the students.

Communication and Coordination

- Develop Partner universities matching online platform (needed SEAMES Support).

- Universities need support from SEAMES about all of the SEA-Teacher Universities' profile in website (especially contact information and institutions' academic calendar, number of receiving and sending students).

- SEAMES should coordinate with South East Asia countries' Universities so that more participate in SEA-Teacher project (eg. Vietnam and Malaysia).

Recap Programme Evaluation

Findings

Transportation

- Destination cities may be challenging to reach – need more options.

Other Issues

- **Focus of the programme – should it be focused on cultural exchange or go further? Should a competition be a part of the experience?**
- **Need for assessment of the programme, such as the use of blog in the past, perhaps changed to vlog going forward to stay with the times.**
- **Concern on visa or stay permit.**

Information on the 10th Batch

- **Already June – need to begin asap.**
- **Need for flexible timeline.**

July 2024
LoA signing period

August 2024-2025
Exchange period

June 2025
10th Evaluation Meeting
(based on a sample)

- Next cycle begins in August 2025.
- Complete evaluation results distributed as document, can be discussed in the following Evaluation Meeting.

Ideas for Future Improvements

- **Platform for a better distribution of information, both between institutions and from SEAMEO Secretariat.**

SEAMEO Secretariat's networking platform - https://www.seameo.org/event/cdm/networking/

- **To be filled out by all institutions, but only institutions that sign LoA to join a specific batch will be shown on the platform.**
- **Platform to be opened from Evaluation Meeting, LoA signing period, to throughout the exchange period.**
- **May resolve the issue of competitiveness.**

Ideas for Future Improvements

- **Need for standards.**
- **Concern on stay permit or visa.**

Utilize the model of SEAMEO RIHED's AIMS programme?

- **Ministerial approval of participating institutions may resolve the issue on standards, such as English proficiency and students' classroom experience.**

- **Longer exchange duration may address the concern on stay permit or visa.**

- **May affect focus of the programme (https://seateacher.seameo.org/).**

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THANK YOU

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