



SAINT LOUIS
UNIVERSITY
BAGUIO CITY, PHILIPPINES



9th SEA-Teacher Evaluation Meeting

21-22 March 2024
Wiang Inn Hotel
Chiang Rai, Thailand



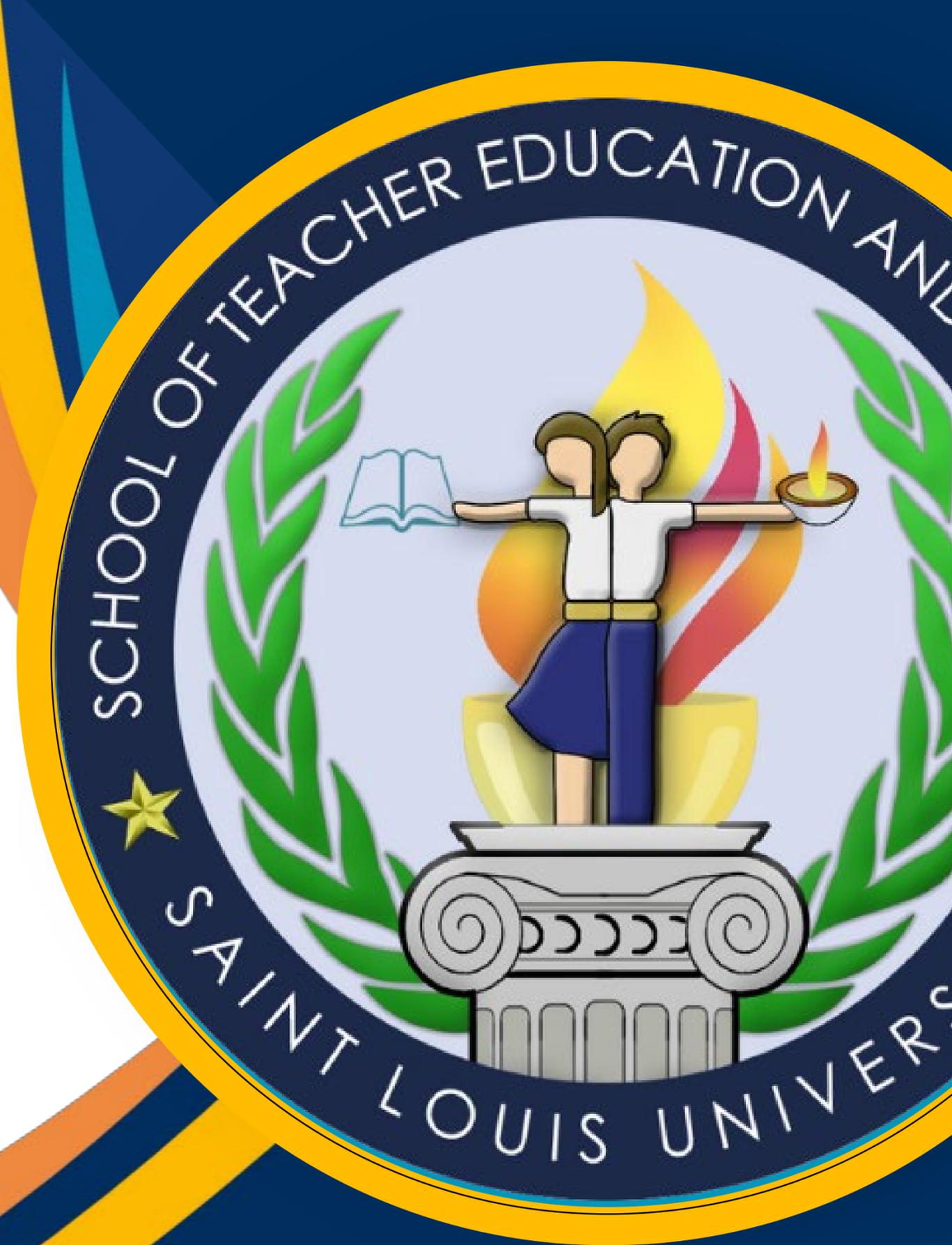
JK
JOSEF KARL LOPEZ



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**BEST PRACTICES,
LESSONS LEARNED and WAYS
FORWARD:**
SLU-STELA Experience



SLU IZN Efforts

Student Exchange for STELA

(COMM, BSED, Philo, Psychology)



Conference co-hosting
Faculty Exchange

Valaya Alongkorn Rajabhat University (VRU)
Universitas Lambung Mangkurat (ULM) Indonesia
Halu Oleo University, Indonesia (UHO)
Dong Thap University, Vietnam
Universitas Sebelas Maret (UNS), Indonesia
Universitas Pendidikan Indonesia (UPI), Indonesia
Universitas Nusa Cendana (UNDANA), Indonesia

2023-2024


2017





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BEST PRACTICES (Education without borders)

A. OUTBOUND STUDENTS:

- ❖ Pre-departure orientation is conducted by the Office of Global Relations ;
- ❖ Early preparation of documents
- ❖ The participants share their experiences through weekly journals, on top of the Blog that they needed to submit;
- ❖ The students share their learnings when they get back from their overseas travels through an informal conference with the committee in charge.
- ❖ They are given opportunities to share their experiences to the younger batches.
- ❖ The students submit their portfolio which are shared with their classmates so that those who did not have the opportunity to be part of the exchange program may learn from their experiences.



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BEST PRACTICES

B. INBOUND STUDENTS:

- ❖ They are fetched from the airport
- ❖ They are personally oriented by the head of the committee in charge;
- ❖ The University provides a welcome and send-off activity;
- ❖ The students are assigned buddies;
- ❖ The school ensures that they settle well; a cultural immersion tour is also prepared for them;
- ❖ They are assigned in our laboratory schools and their students know that they are arriving;



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LESSONS LEARNED

- ❖ Proper coordination and having a well defined communication channel is imperative
- ❖ Innovate
- ❖ Orient as well the teachers who will supervise the inbound students
- ❖ Clear monitoring system for both inbound and outbound students
- ❖ Encourage engagement and interaction
- ❖ Always heed the core values of your school
- ❖ Assign a point person/coordinator who will regularly monitor the inbound students
- ❖ Different partner institutions must monitor our students, and likewise update and provide feedback on the performance of their students. Although this aim was not fully met, the inbound and outbound students are constantly checked on through different communication channels.



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RECOMMENDATIONS...

- ✓ There are students who are passionate and are willing to participate in the SEA Teacher Project but are hindered by the lack of financial funds due to their status. With this, SEAMEO Teacher Project might consider setting a scholarship or sponsored travel ticket for deserving students lacking funds to participate.
- ✓ We hope that SEA-Teacher can find a way to have the program be conducted for up to 3 months.
- ✓ Include Faculty exchange



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WAYS FORWARD...

- ✓ SLU wishes to establish long-term partnerships that facilitate faculty and student exchanges, promoting cross-cultural understanding and global competence in our educational community. We also seek opportunities for joint research projects and academic publications with our partner institutions, fostering a deeper academic exchange and knowledge sharing.
- ✓ **S**trategize, **E**ngage, **A**ffiliate, **M**aterialize, **E**valuate, **O**pen doors



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VIDEO:
SLU-STELA Experience



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